

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1 1 could / was able to  
2 can't / won't be able to  
3 to be able to  
4 couldn't  
5 can  
6 Can / Could  
7 been able to  
8 can't  
9 be able to  
10 has been able to

- 2 1 have to  
2 shouldn't  
3 should  
4 mustn't  
5 don't have to  
6 have to  
7 must / should  
8 don't have to  
9 must / have to  
10 have to

**VOCABULARY**

- 3 1 embarrassing  
2 boring  
3 frightened  
4 bored  
5 tiring  
6 frightening  
7 depressed  
8 embarrassed  
9 tired  
10 depressing

- 4 1 voicemail  
2 ringtone  
3 message  
4 engaged  
5 hung  
6 texting  
7 hold  
8 cut  
9 went  
10 swiping

## PRONUNCIATION

- 5 1 foreign  
2 listen  
3 doubt  
4 island  
5 whole
- 6 1 mo|no|po|lize  
2 di|sa|ppoin|ted  
3 de|cline  
4 fru|stra|ting  
5 in|stru|ment

## Reading and Writing

### READING

- 1 1 B  
2 B  
3 C  
4 A  
5 A  
6 B  
7 C  
8 A  
9 A

- 2 1 F  
2 F  
3 T  
4 F  
5 T  
6 T

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 F  
2 F  
3 A  
4 N  
5 A

- 2 1 B  
2 B  
3 A  
4 C  
5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)